# SNAPSHOT

**DEPARTMENT OF** 

# **BIOMEDICAL ENGINEERING**

UNIVERSITY OF WISCONSIN-MADISON COLLEGE OF ENGINEERING



### **TOP THINGS TO KNOW**

Our department works to improve human health by integrating education, discovery, innovation, and entrepreneurship.



The design-focused undergraduate curriculum encourages discovery through teamwork, cultivates close relationships between faculty and students, and enables students to gain hands-on engineering experience.

Departmental research excellence is exemplified by 25 world-class core faculty members, publications (+250/year), active patents (+137), and faculty awards (6 NSF CAREER awards, 6 NIH New Innovator and MIRA Awards, and 11 AIMBE Fellows).



### STUDENT ENROLLMENT

Fall semester 2025

Undergraduate

Graduate



## **NATIONAL PUBLIC RANKING**

U.S. News & World Report

Undergraduate

Graduate



**DEGREES OFFERED** 

BS, MS, PhD

Biomedical engineering



**DEGREES CONFERRED** 

Conferred year 2024-25

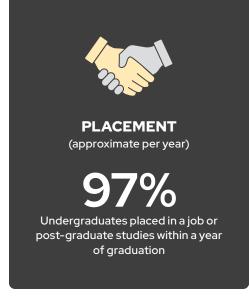
Undergraduate

Graduate



\$9M+

Total value of research expenditures in FY 2024







**ACCOMPLISHED FACULTY** 

11

American Institute of Medical and Biological Engineering Fellows

6

National Science Foundation CAREER Award recipients



# **RESEARCH AREAS**

- Artificial Intelligence and machine learning
- Biomaterials
- Bioinstrumentation
- Biomechanics and mechanobiology
- · Biomedical imaging
- · Cellular engineering
- Micro- and nanotechnology
- Neuroengineering
- Rehabilitation and human performance
- · Systems biology
- · Tissue engineering

### **RESEARCH FACILITIES**

- Laboratory for Optical and Computational Instrumentation
- Morgridge Institute for Research
- UW Carbone Cancer Center
- UW Quantitative Biology Initiative
- UW Stem Cell and Regenerative Medicine CenterPrinting (FEAP) Laboratory
- Flexible and Dynamic 4D Printing Laboratory
- Ergonomics and Computational Human Operations (ECHO) Laboratory

Visit our site



Paul Campagnola

Professor and Peter Tong Department Chair

pcampagnola@wisc.edu



